



# FACTS AND FIGURES

# 2023

10 Years Thematic Statistical Report  
December 2023

*Office of Deputy Vice Chancellor for Strategic Planning and Administration*

University Planning, M&E Division



## Executive Summary

This report is a consolidation of information from the University Entities. It provides the institutional statistics since its establishment in 2013. It reports thematic areas predefined by International Standard Classification of Education as per the University structures and mandate. It aims at providing statistics that contribute at measuring achievements of the University at various scales.

Statistics show that, University of Rwanda graduated the total number of 72,408 with 54% graduates from STEM programmes and 88% were financially supported by Government of Rwanda; 37% of graduates are females. The total students' enrolment since 2013 from 28,800 to the current 30,176 students shows a proportion of 58% students registered in STEM areas and 35% females. Undergraduate programmes predominate with 94% and 83% of the total enrolment is financially supported by Government of Rwanda.

The total number of publications from staff since 2013 is 3,432 from 305 publications in 2014 predominantly by publications from STEM Colleges with 85%. The University personnel decreased from 2,367 in 2013 to 1,962 staff in 2023. On one hand, the total population of staff shows that 68% are academics and 32% administrative staff. On the other hand, from 1333 academic staff 25% are females and for 629 administrative and support staff side female present 39%. In terms of contract terms, 81% of academic staff are permanent vis-à-vis 87% permanent administrative staff. The number of Academic Staff with PhD increased from 19% to 35% in 2023.



## Foreword

The University of Rwanda as the only one public university is one on the forefront to embrace the world's education systems that varies in terms of structure and curricular content. It is with this regard that, the benchmark with global agenda of its strategic ambitions vis-à-vis its core business remains on the top of its strategic goals and routine services. In this regard, this report provides statistics that concur with international agreed indicators to facilitate scaling with global education systems.

In this context, this report includes information on students' enrolment, staff, and their respective publications as well as graduates' information to measure the journey of the University as per International Standards of Classification for Education (ISCED). This provides thematic areas of performance to measure the extent to which institutional achievements meet national, regional, and global education strategic goals.

Yours sincerely,

**Assoc. Prof Kayihura Muganga Didas**

**Ag. Vice Chancellor**



## Acknowledgement

This report prepared by the University office of Deputy Vice Chancellor for Strategic Planning and Administration with cooperation of all staff who facilitated data collection and process through the University Registry offices, Human Resource and Management Division and College Principals' offices as well as offices of Heads of Campuses who actively facilitated access to this information are gratefully recognised.



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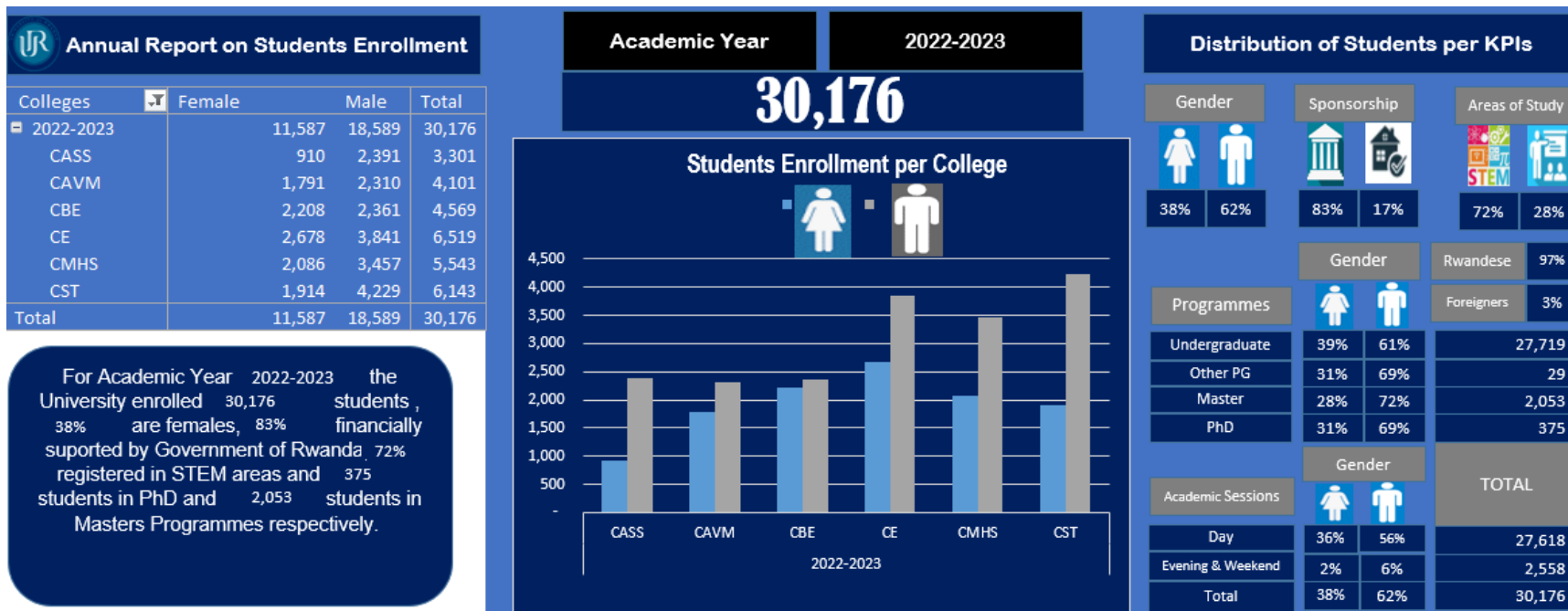


**SECTION 1: STUDENTS INFORMATION SINCE 2013**

**SECTION 1: STUDENTS  
INFORMATION**



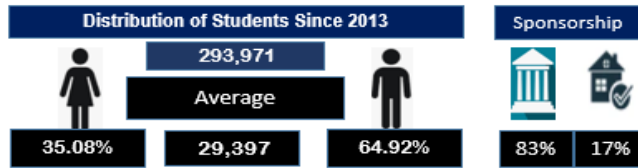
## Students Enrollment for Academic Year <2022-2023>







## Trend of Students Enrollment since 2013

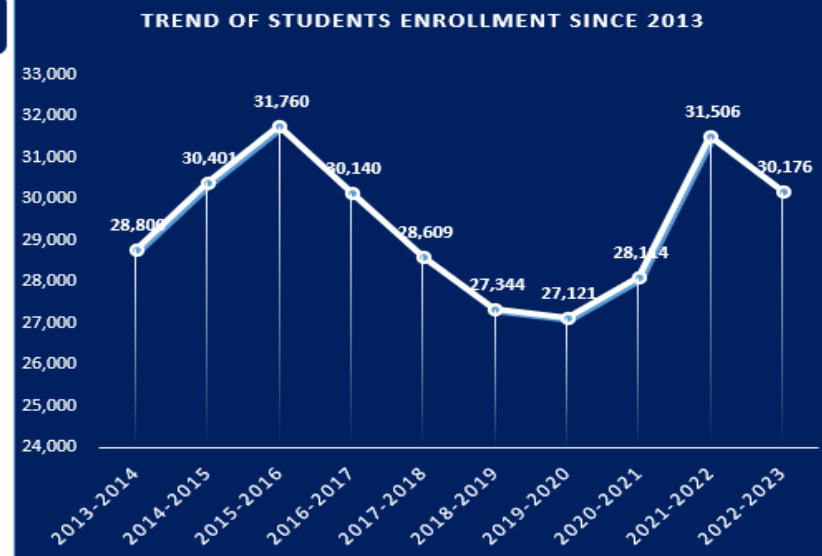


Descriptive Statistics	Female	Male	Areas of Study	Female	Male
Minimum	9,452	17,381	STEM	20%	38%
Average	10,314	19,083	NON STEM	15%	26%
Maximum	12,323	21,472	TOTAL	35%	65%
Standard Deviation	886	1,246			

### 1

#### Students enrollment since 2013

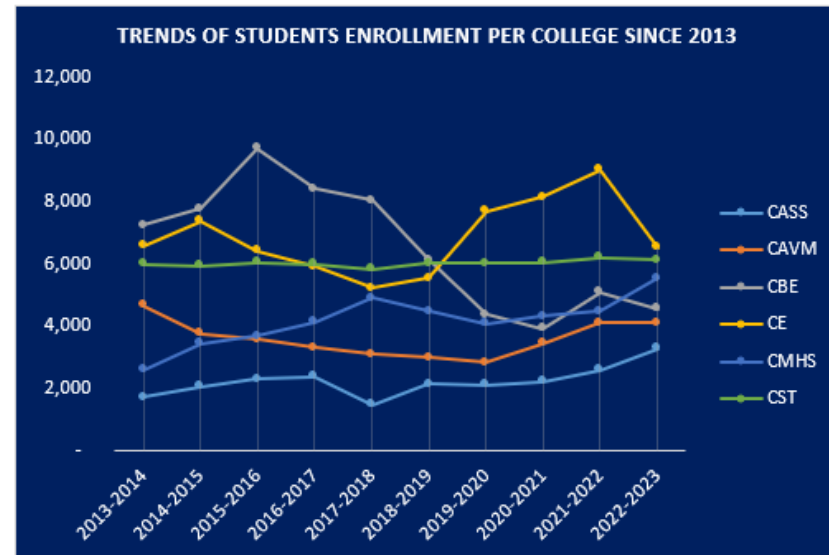
Academic Year	Total
2013-2014	28,800
2014-2015	30,401
2015-2016	31,760
2016-2017	30,140
2017-2018	28,609
2018-2019	27,344
2019-2020	27,121
2020-2021	28,114
2021-2022	31,506
2022-2023	30,176





## Trends of Students Enrollment per College since 2013

2 Students Enrollment per College since 2013						
Academic Year	CASS	CAVM	CBE	CE	CMHS	CST
2013-2014	1,711	4,676	7,245	6,571	2,608	5,989
2014-2015	2,070	3,759	7,777	7,381	3,458	5,956
2015-2016	2,301	3,594	9,717	6,415	3,677	6,056
2016-2017	2,381	3,309	8,413	5,907	4,134	5,996
2017-2018	1,490	3,091	8,034	5,229	4,915	5,850
2018-2019	2,160	3,002	6,130	5,535	4,495	6,022
2019-2020	2,133	2,834	4,373	7,687	4,078	6,016
2020-2021	2,229	3,443	3,918	8,146	4,322	6,056
2021-2022	2,591	4,102	5,089	9,020	4,490	6,214
2022-2023	3,301	4,101	4,569	6,519	5,543	6,143





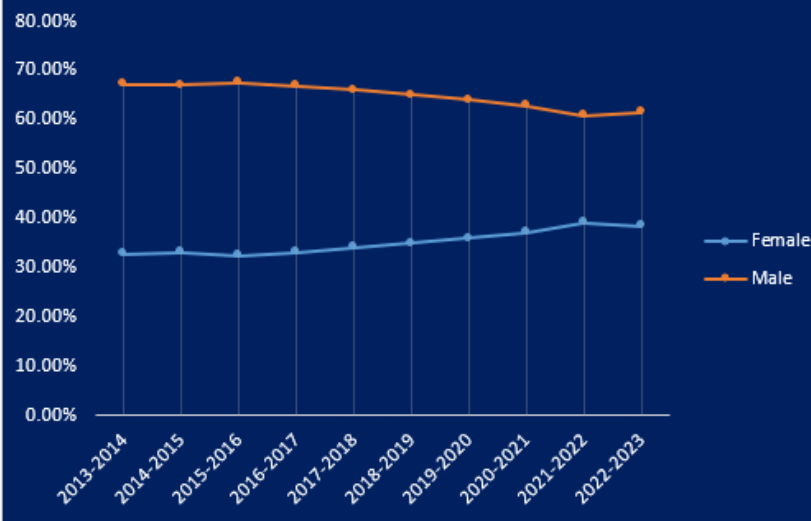
### Trends of Students Enrollment per Gender since 2013

3

#### Students Enrollment per Gender since 2013

Academic Year	Female	Male	Total
2013-2014	32.82%	67.18%	100.00%
2014-2015	33.02%	66.98%	100.00%
2015-2016	32.39%	67.61%	100.00%
2016-2017	33.05%	66.95%	100.00%
2017-2018	34.02%	65.98%	100.00%
2018-2019	34.98%	65.02%	100.00%
2019-2020	35.91%	64.09%	100.00%
2020-2021	37.17%	62.83%	100.00%
2021-2022	39.11%	60.89%	100.00%
2022-2023	38.40%	61.60%	100.00%

TRENDS OF STUDENTS ENROLLMENT PER GENDER SINCE 2013



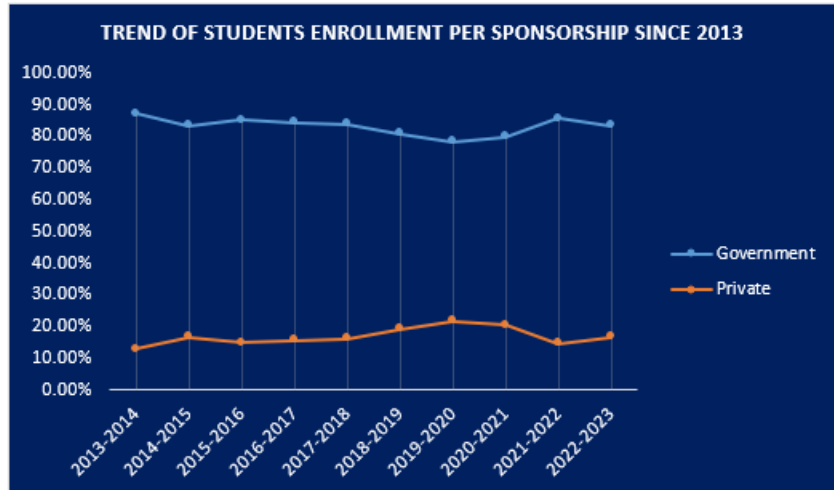


### Trends of Students Enrollment per Sponsorship since 2013

4

#### Students Enrollment per Sponsorship since 2013

Academic Year	Government	Private	Total
2013-2014	87.24%	12.76%	100.00%
2014-2015	83.42%	16.58%	100.00%
2015-2016	85.01%	14.99%	100.00%
2016-2017	84.42%	15.58%	100.00%
2017-2018	83.83%	16.17%	100.00%
2018-2019	80.80%	19.20%	100.00%
2019-2020	78.21%	21.79%	100.00%
2020-2021	79.70%	20.30%	100.00%
2021-2022	85.49%	14.51%	100.00%
2022-2023	83.31%	16.69%	100.00%



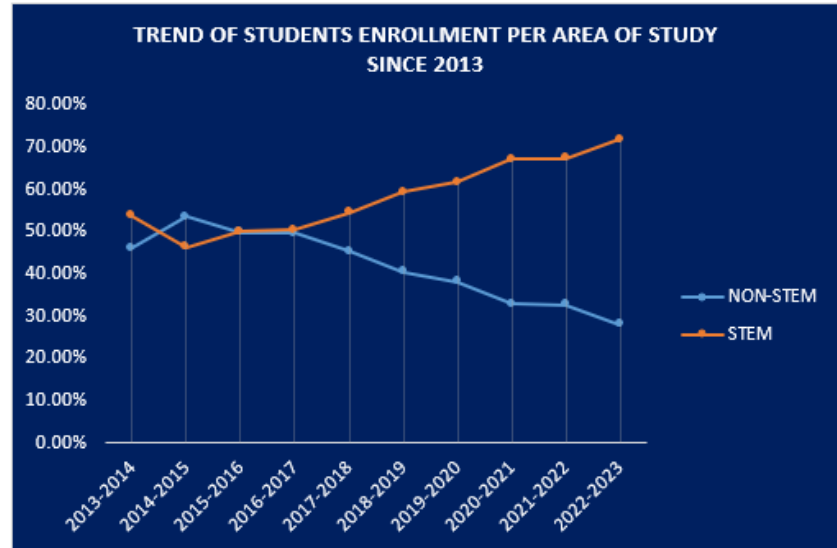


### Trends of Students Enrollment per Area of Study since 2013

5

#### Students Enrollment per Area of Study since 2013

Academic Year	NON-STEM	STEM	Total
2013-2014	46.18%	53.82%	100.00%
2014-2015	53.67%	46.33%	100.00%
2015-2016	49.87%	50.13%	100.00%
2016-2017	49.64%	50.36%	100.00%
2017-2018	45.42%	54.58%	100.00%
2018-2019	40.51%	59.49%	100.00%
2019-2020	38.18%	61.82%	100.00%
2020-2021	32.86%	67.14%	100.00%
2021-2022	32.68%	67.32%	100.00%
2022-2023	28.07%	71.93%	100.00%

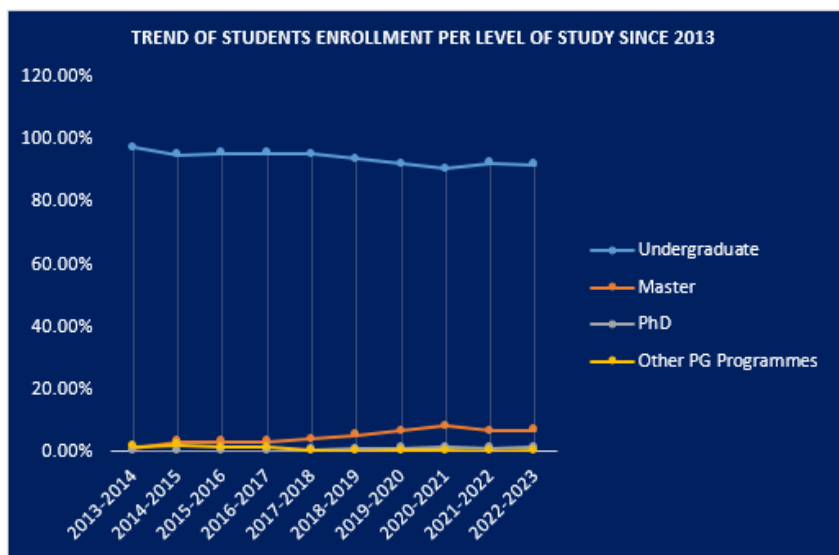




## Trends of Students Enrollment per Level of Study since 2013

### 6 Students Enrollment per Level of Study since 2013

Academic Year	Undergraduate	Master	PhD	Other PG Programmes	Total
2013-2014	97.52%	0.91%	0.01%	1.56%	100.00%
2014-2015	94.98%	3.02%	0.04%	1.96%	100.00%
2015-2016	95.50%	3.08%	0.09%	1.34%	100.00%
2016-2017	95.50%	3.16%	0.02%	1.33%	100.00%
2017-2018	95.30%	3.80%	0.55%	0.35%	100.00%
2018-2019	93.87%	5.22%	0.83%	0.08%	100.00%
2019-2020	92.25%	6.44%	1.03%	0.28%	100.00%
2020-2021	90.51%	8.17%	1.15%	0.17%	100.00%
2021-2022	92.42%	6.53%	1.03%	0.02%	100.00%
2022-2023	91.86%	6.80%	1.24%	0.10%	100.00%

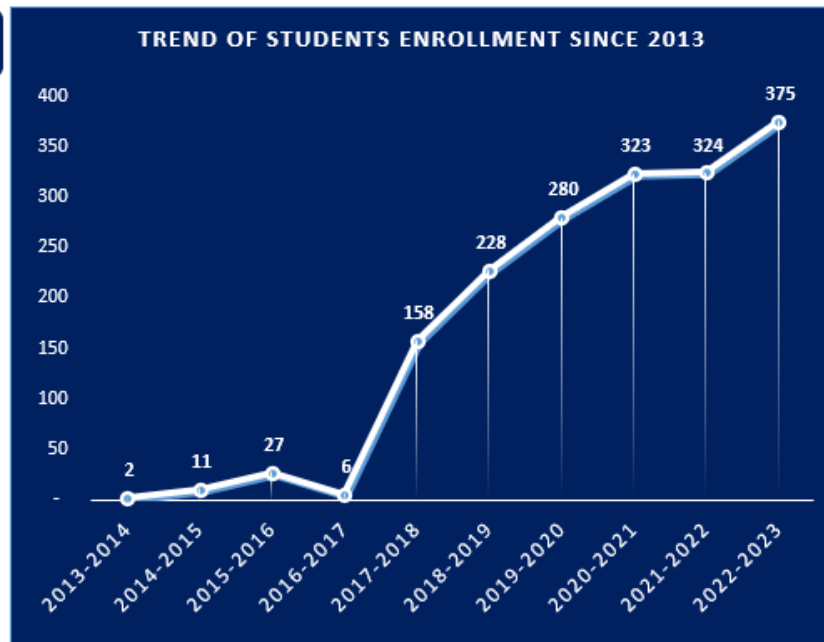




### Trend of PhD Students Enrollment since 2013

#### 1 Students enrollment since 2013

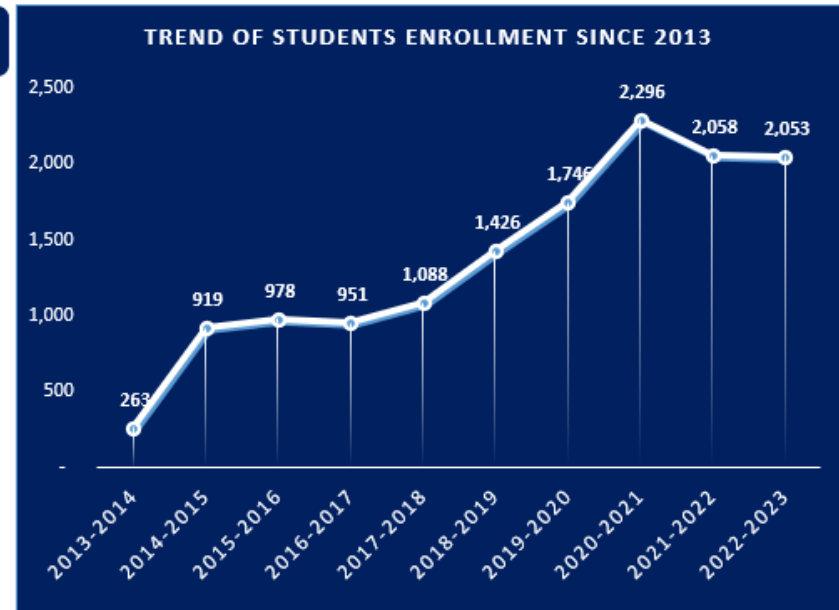
Academic Year	Total
2013-2014	2
2014-2015	11
2015-2016	27
2016-2017	6
2017-2018	158
2018-2019	228
2019-2020	280
2020-2021	323
2021-2022	324
2022-2023	375





## Trend of Master's Students Enrollment since 2013

1 Students enrollment since 2013	
Academic Year	Total
2013-2014	263
2014-2015	919
2015-2016	978
2016-2017	951
2017-2018	1,088
2018-2019	1,426
2019-2020	1,746
2020-2021	2,296
2021-2022	2,058
2022-2023	2,053



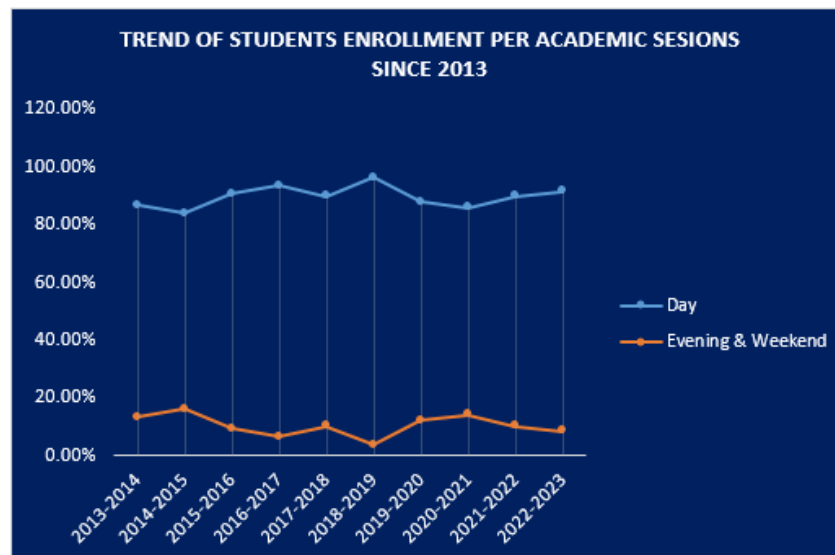




### Trends of Students Enrollment per Academic Sessions since 2013

#### 9 Students Enrollment per Academic Sessions since 2013

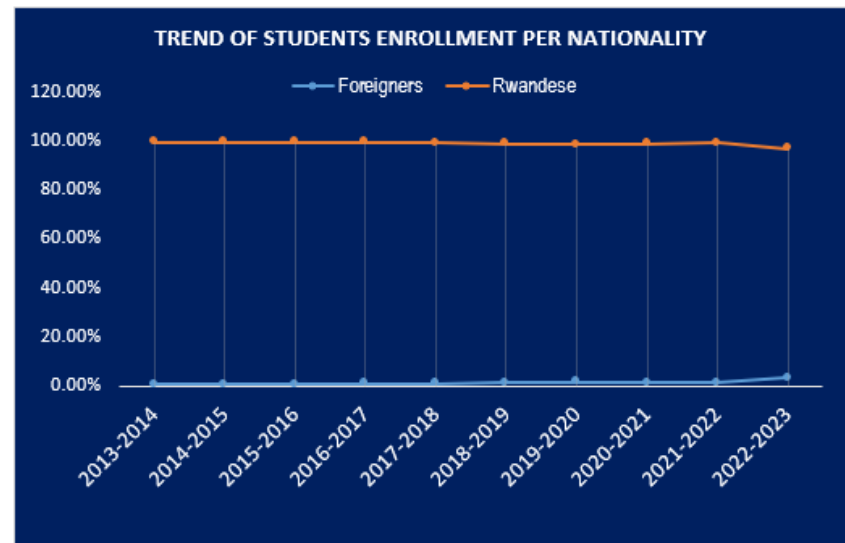
Academic Year	Day	Evening & Weekend	Total
2013-2014	86.69%	13.31%	100.00%
2014-2015	83.85%	16.15%	100.00%
2015-2016	90.68%	9.32%	100.00%
2016-2017	93.49%	6.51%	100.00%
2017-2018	89.91%	10.09%	100.00%
2018-2019	96.26%	3.74%	100.00%
2019-2020	87.96%	12.04%	100.00%
2020-2021	85.97%	14.03%	100.00%
2021-2022	89.81%	10.19%	100.00%
2022-2023	91.52%	8.48%	100.00%





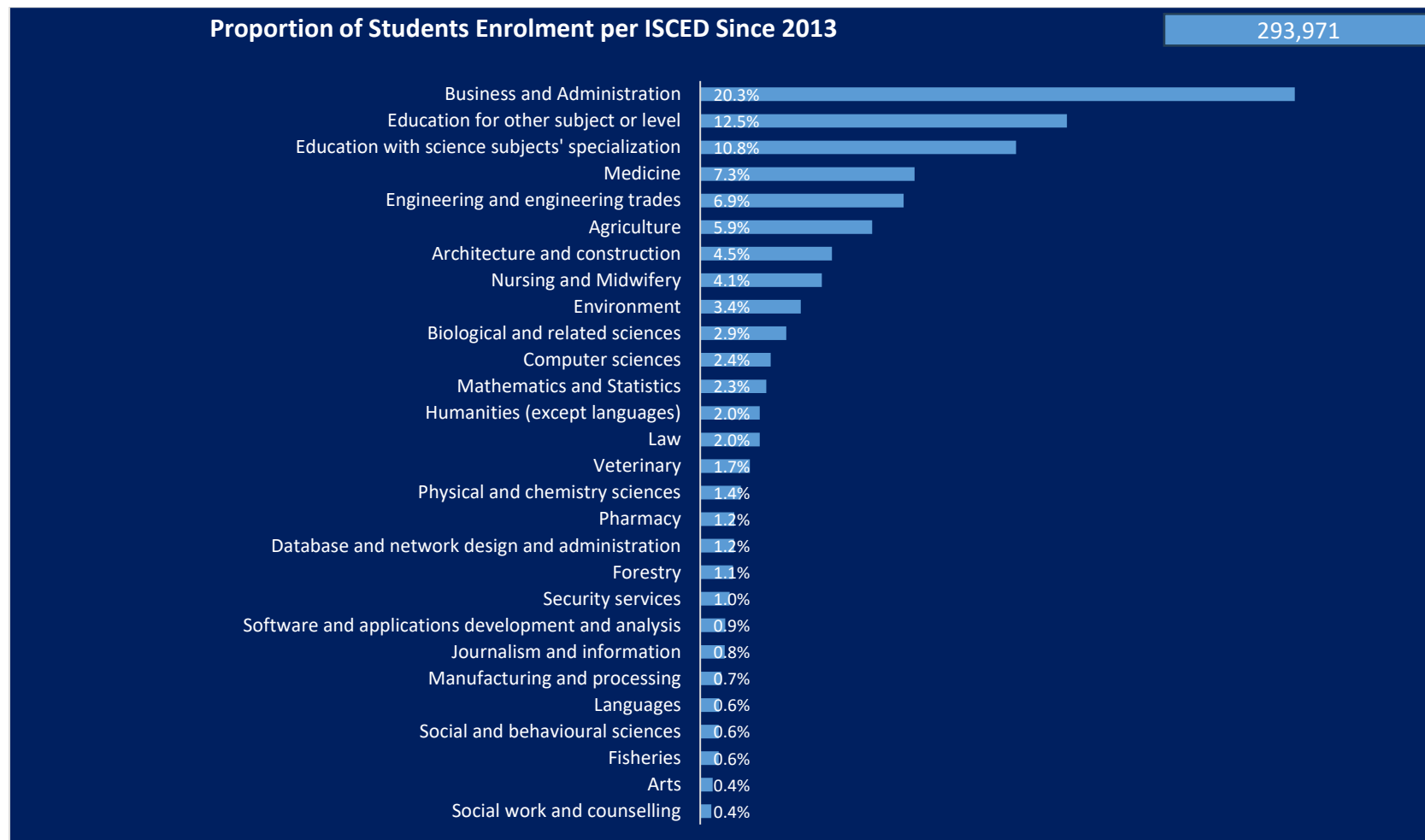
### Trends of Students Enrollment per Nationality since 2013

10 Students Enrollment per Nationality since 2013			
Academic Year	Foreigners	Rwandese	Total
2013-2014	0.59%	99.41%	100.00%
2014-2015	0.48%	99.52%	100.00%
2015-2016	0.64%	99.36%	100.00%
2016-2017	0.75%	99.25%	100.00%
2017-2018	0.98%	99.02%	100.00%
2018-2019	1.40%	98.60%	100.00%
2019-2020	1.60%	98.40%	100.00%
2020-2021	1.32%	98.68%	100.00%
2021-2022	1.10%	98.90%	100.00%
2022-2023	3.22%	96.78%	100.00%





### Students Enrollment per International Standard of Classification for Education (ISCED) Since 2013





SECTION 2: STAFF INFORMATION SINCE 2013

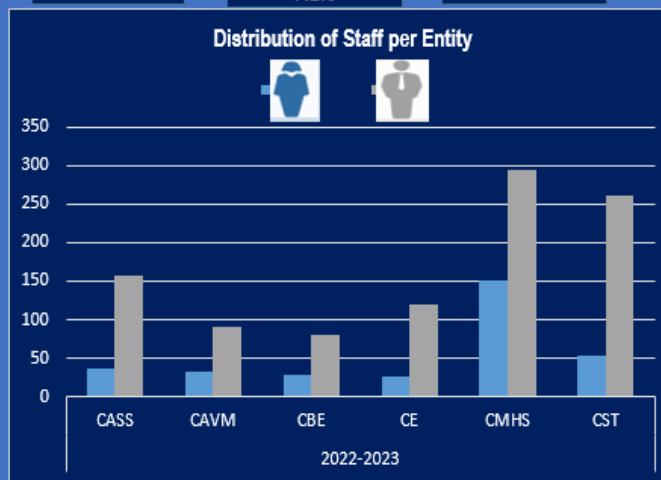
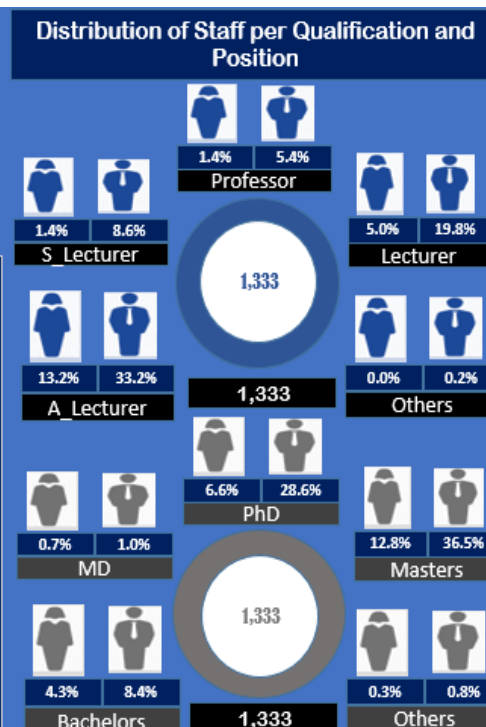
# SECTION 2: STAFF INFORMATION



## Academic Staff for Academic Year <2022-2023>

Annual Report on Distribution of Staff				
Entities	Female	Male	Total	
2022-2023		329	1,004	1,333
CASS	36	158	194	
CAVM	33	91	124	
CBE	28	80	108	
CE	27	119	146	
CMHS	151	295	446	
CST	54	261	315	
<b>Total</b>	<b>329</b>	<b>1,004</b>	<b>1,333</b>	

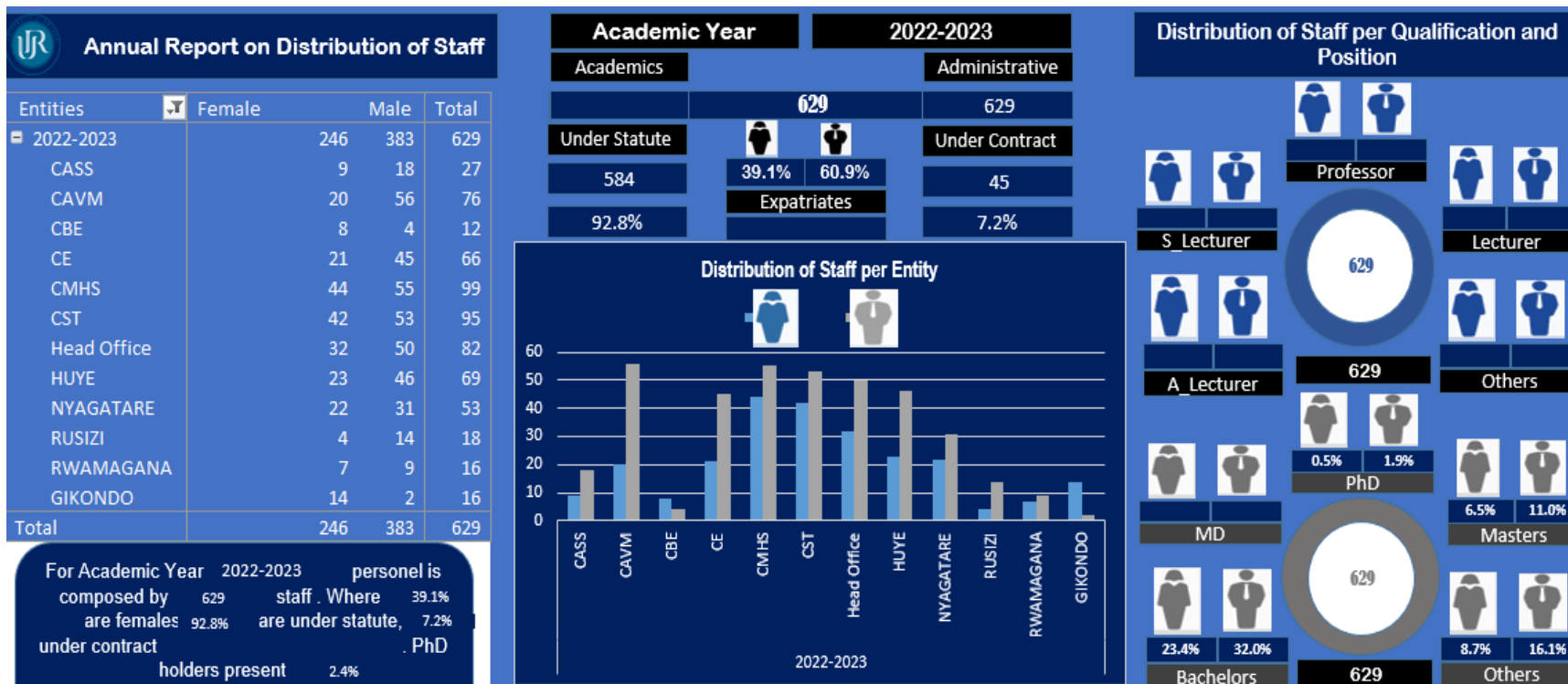
Academic Year	2022-2023	
Academics	1,333	
Administrative		
Under Statute	24.7%	75.3%
Under Contract	163	
Expatriates	12.2%	
	80.6%	7.2%



For Academic Year 2022-2023 personnel is composed by 1,333 staff. Where 24.7% are females 80.6% are under statute, 12.2% under contract and 7.2% are expatriates. PhD holders present 35.2%

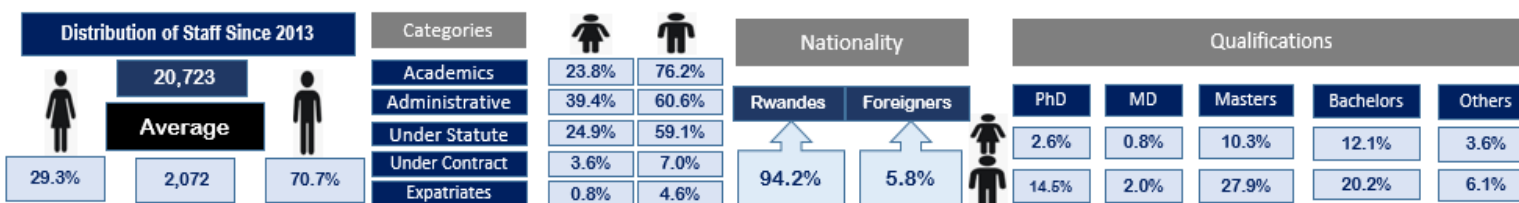


## Administrative Staff for <2022-2023>





## Trend of Staff per College since 2013



1

### Distribution of Staff per College since 2013

Academic Year	CASS	CAVM	CBE	CE	CMHS	CST	Head Office	CASS & CBE	NYAGATARE	RWA			GIKONDO	Total
										HUYE	MAG ANA	RUSIZI		
2013-2014	436	363	301	289	349	629	0	0	0	0	0	0	0	2367
2014-2015	442	380	305	294	366	629	0	0	0	0	0	0	0	2416
2015-2016	327	247	221	344	417	565	46	0	0	0	0	0	0	2167
2016-2017	292	268	207	305	470	484	72	0	42	0	0	0	0	2140
2017-2018	190	192	129	262	493	489	70	97	37	0	0	0	0	1959
2018-2019	201	247	163	252	502	462	77	57	44	0	0	0	0	2005
2019-2020	158	239	163	249	485	454	74	87	43	0	0	0	0	1952
2020-2021	170	208	160	207	460	438	87	103	50	0	0	0	0	1883
2021-2022	179	203	119	217	489	407	86	0	53	69	16	18	16	1872
2022-2023	221	200	120	212	545	410	82	0	53	69	16	18	16	1962



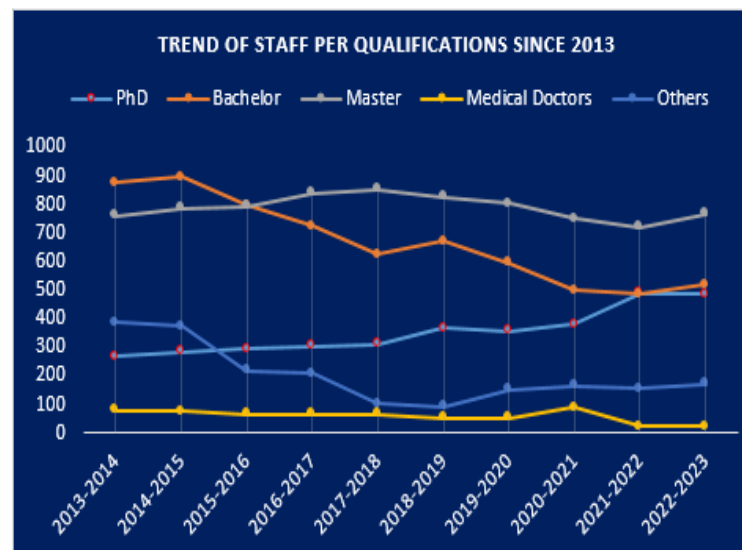


## Trends of Staff per Qualifications since 2013

2

### Distribution of Staff per Qualifications since 2013

Academic Year	PhD	Bachel	Master	Medic	Others	Total
2013-2014	268	875	760	78	386	2367
2014-2015	284	896	787	77	372	2416
2015-2016	294	796	792	66	219	2167
2016-2017	302	725	838	66	209	2140
2017-2018	311	626	854	66	102	1959
2018-2019	365	670	827	52	91	2005
2019-2020	355	593	802	52	150	1952
2020-2021	380	499	751	88	165	1883
2021-2022	488	485	720	24	155	1872
2022-2023	484	517	768	22	171	1962







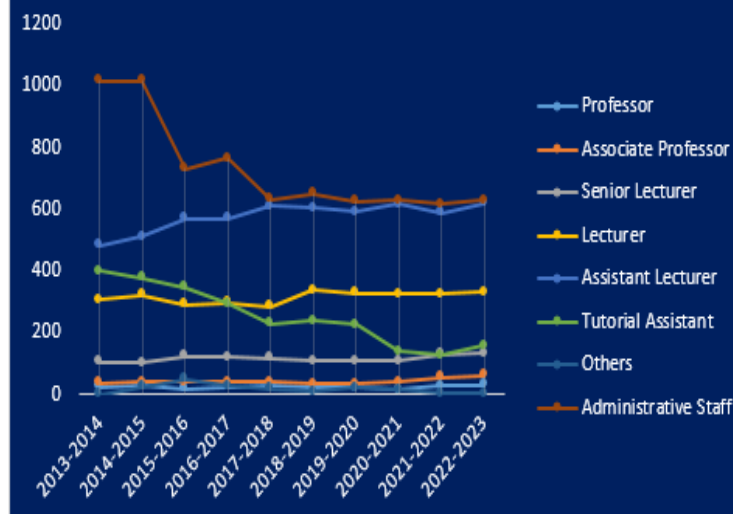
## Trends of Staff per Positions since 2013

3

### Distribution of staff per positions since 2013

Academic Year	Professor	Associate Professor	Senior Lecturer	Lecturer	Assistant Lecturer	Tutorial Assistant	Others	Administrative Staff	Total
2013-2014	23	37	104	305	484	400		1014	2367
2014-2015	26	39	101	323	512	376	25	1014	2416
2015-2016	19	39	124	292	569	345	50	729	2167
2016-2017	24	41	121	298	570	293	27	766	2140
2017-2018	31	41	116	284	609	229	17	632	1959
2018-2019	22	34	109	338	604	239	10	649	2005
2019-2020	20	34	109	327	592	225	20	625	1952
2020-2021	15	39	108	324	615	140	15	627	1883
2021-2022	28	55	130	326	588	128	2	615	1872
2022-2023	30	60	133	331	619	158	2	629	1962

TREND OF STAFF PER POSITION SINCE 2013



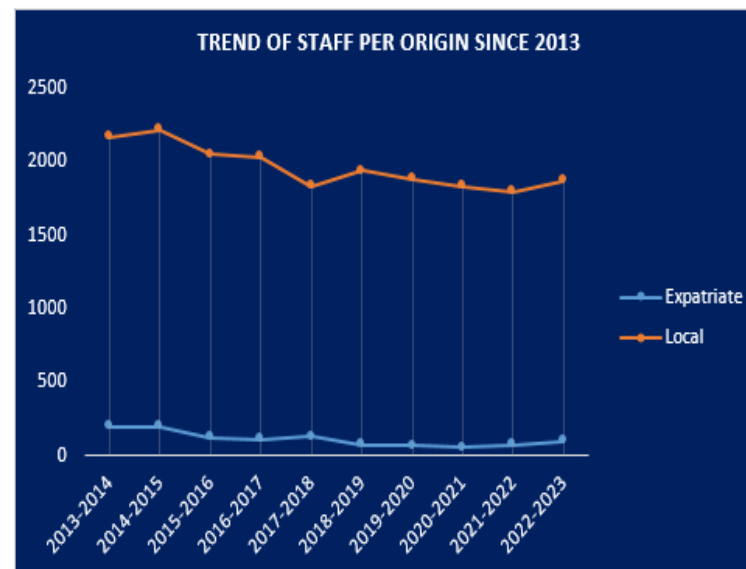


## Trends of Staff per Origin since 2013

4

### Distribution of Staff per Origin since 2013

Academi	Expatriate	Local	Total
2013-2014	200	2167	2367
2014-2015	198	2218	2416
2015-2016	120	2047	2167
2016-2017	109	2031	2140
2017-2018	126	1833	1959
2018-2019	71	1934	2005
2019-2020	68	1884	1952
2020-2021	53	1830	1883
2021-2022	76	1796	1872
2022-2023	96	1866	1962



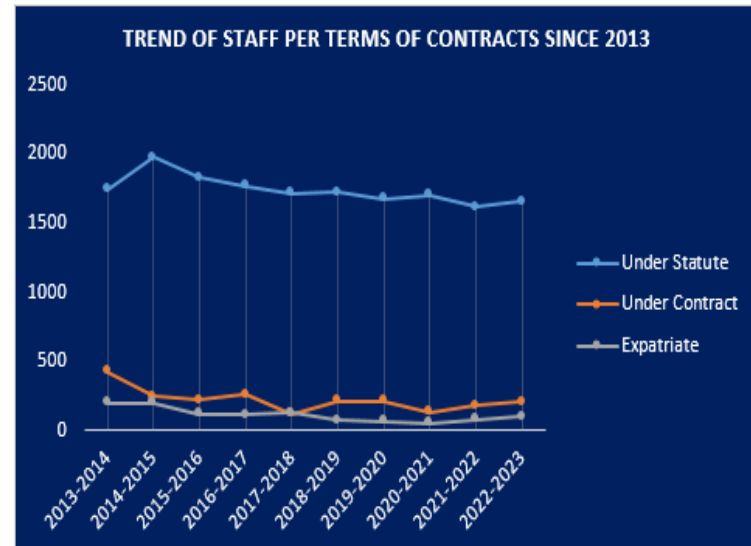


## Trends of Staff per Terms of Contracts since 2013

5

### Distribution of Staff per Terms of Contracts since 2013

Academic	Under Statute	Under Contract	Expatriate	Total
2013-2014	1742	425	200	2367
2014-2015	1974	244	198	2416
2015-2016	1830	217	120	2167
2016-2017	1771	260	109	2140
2017-2018	1714	119	126	1959
2018-2019	1722	212	71	2005
2019-2020	1674	210	68	1952
2020-2021	1699	131	53	1883
2021-2022	1618	178	76	1872
2022-2023	1658	208	96	1962

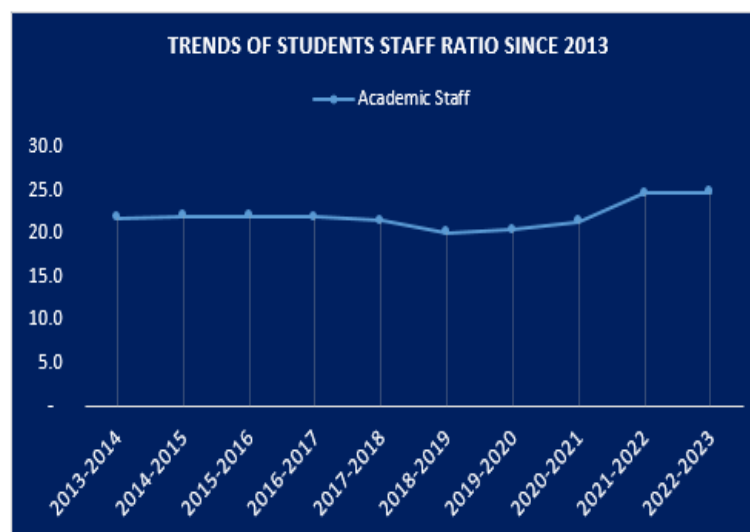




## Trend of Students \_ Academic Staff Ratio since 2013

### 6 Distribution of Students Staff Ratio since 2013

Academic Year	Academic Staff						Academic Staff Total	Grand Total
	CASS	CAVM	CBE	CE	GMHS	CST		
2013-2014	12.2	26.0	42.4	41.1	11.2	13.3	21.8	21.8
2014-2015	14.2	18.4	42.8	45.8	14.1	13.2	22.1	22.1
2015-2016	14.3	22.3	64.8	32.9	12.2	12.9	22.1	22.1
2016-2017	14.3	20.3	61.4	33.2	12.3	15.3	21.9	21.9
2017-2018	7.8	29.7	64.8	31.7	14.4	14.6	21.6	21.6
2018-2019	13.3	19.9	46.4	34.2	12.2	15.9	20.2	20.2
2019-2020	13.5	19.3	33.6	48.3	11.2	16.3	20.4	20.4
2020-2021	12.6	26.0	29.5	57.6	11.0	17.3	21.4	21.4
2021-2022	16.2	33.3	47.3	58.6	10.8	19.5	24.6	24.6
2022-2023	16.3	33.4	47.3	58.6	10.8	19.5	24.8	24.8

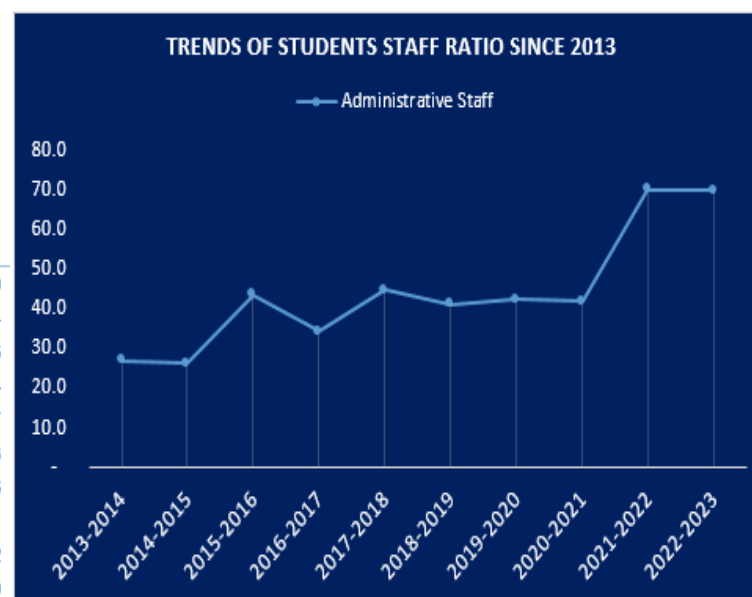




## Trend of Students \_ Administrative Staff Ratio since 2013

### 7 Distribution of Students Staff Ratio since 2013

Academic Year	Administrative Staff											Administrative Staff Total	Grand Total		
	CASS & CBE	CASS	CAVM	CBE	CE	CMHS	CST	Head Office	HUYE GATA	NYA	RUSIZI			RWAM AGANA	
2013-2014	24.8		19.9	38.2	50.9	18.6	18.6							27.0	27.0
2014-2015	26.0		13.0	43.9	42.0	21.3	21.2							26.4	26.4
2015-2016	48.6		44.4	46.9	42.5	39.7	37.3	45.1						43.6	43.6
2016-2017	66.7		13.8	33.2	35.9	23.0	23.0	33.2	50.1					34.4	34.4
2017-2018		44.3	19.7	40.8	47.5	54.6	64.8	42.2	16.0					44.7	44.7
2018-2019	53.7	33.8	22.8	53.0	62.2	40.3	67.7	17.2	25.3					41.3	41.3
2019-2020		65.8	20.3	23.2	57.1	19.8	69.8	17.4	79.9					42.6	42.6
2020-2021	53.0	53.0	25.2	13.9	67.2	26.1	57.1	10.7	89.0					42.1	42.1
2021-2022	73.9		52.1	73.9	128.4	50.4	65.8	73.9	73.9	52.1	73.9	50.4		70.2	70.2
2022-2023	73.9		52.1	73.9	128.4	50.4	65.8	73.9	73.9	52.1	73.9	50.4		70.0	70.0



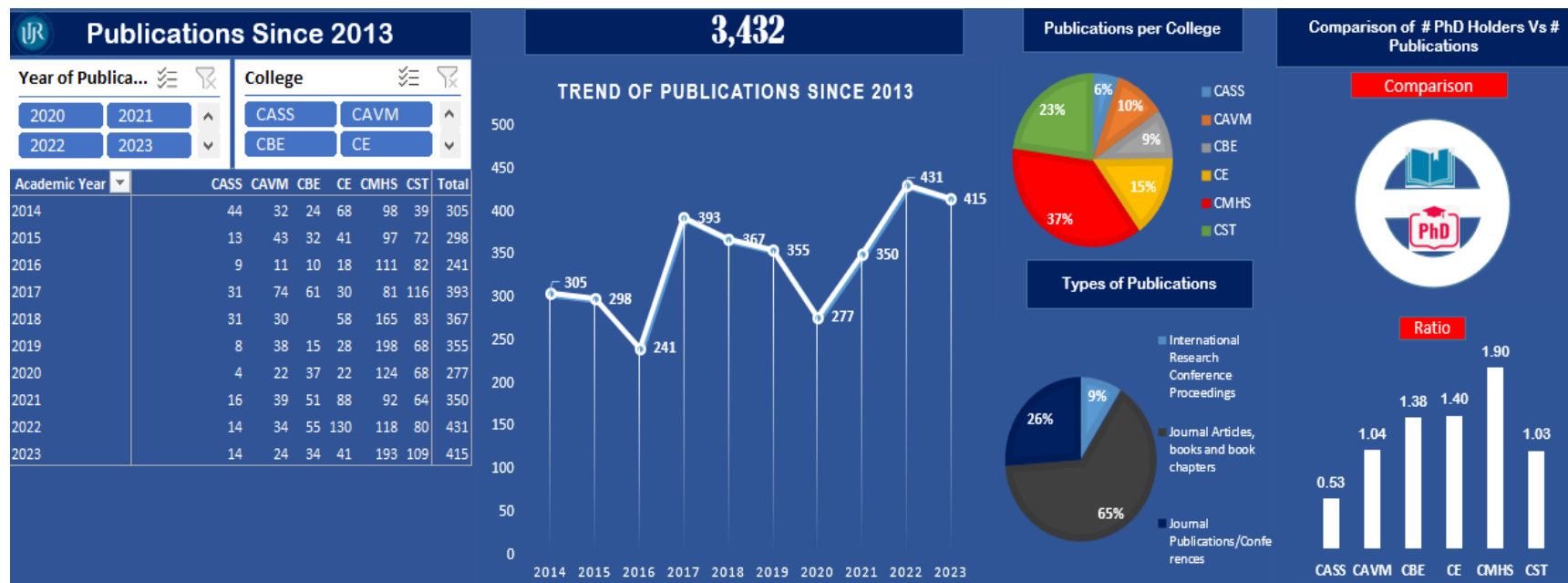


**SECTION 3: PUBLICATIONS INFORMATION SINCE 2013**

**SECTION 3: PUBLICATIONS  
INFORMATION**



## Publications Since 2013





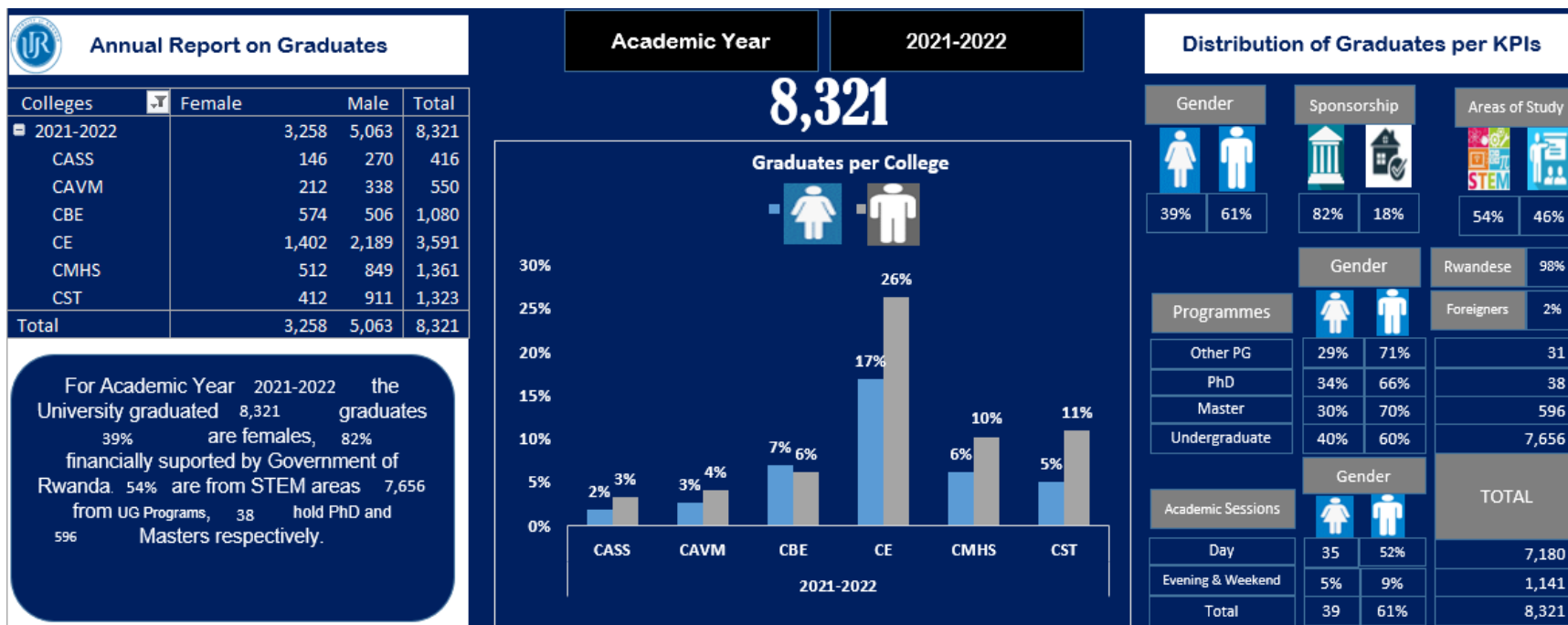
**SECTION 3: GRADUATES INFORMATION SINCE 2013**

**SECTION 4: GRADUATES  
INFORMATION**



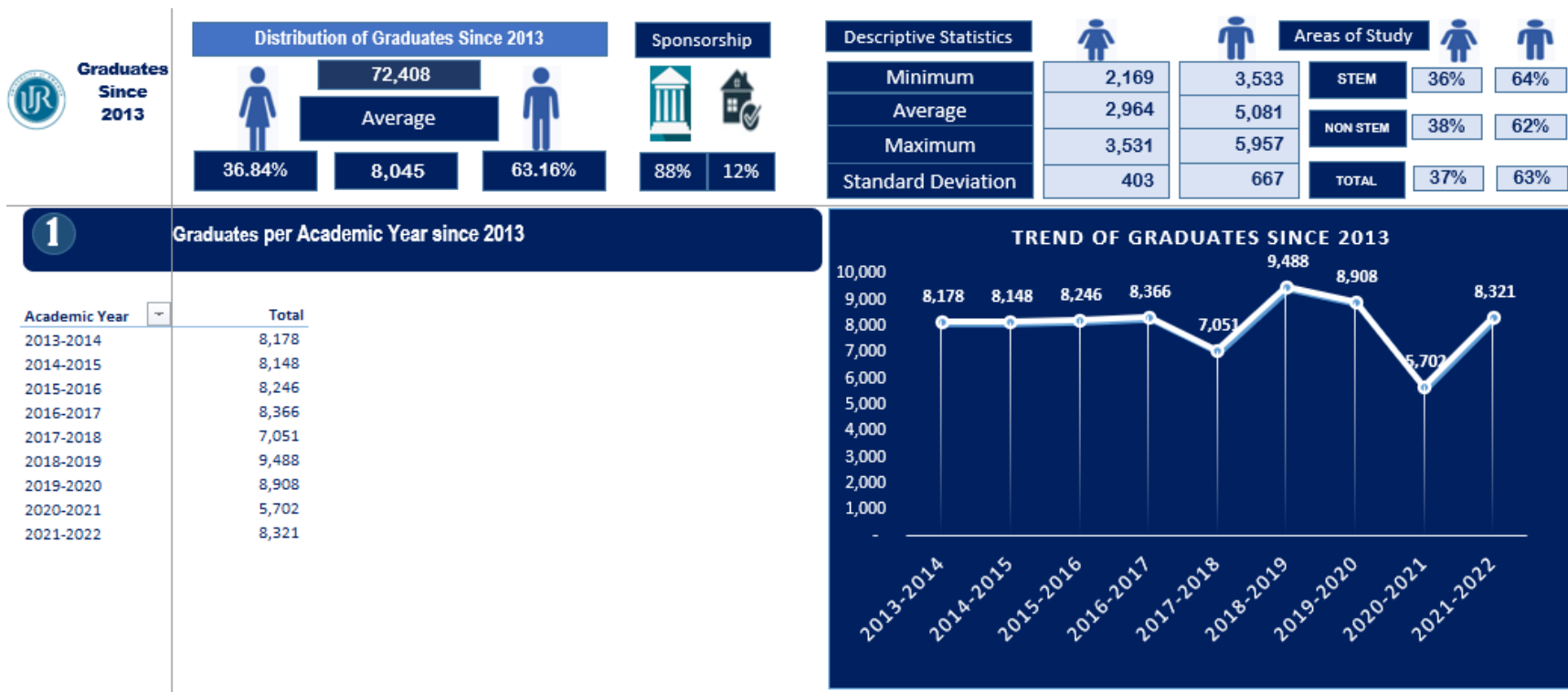


## Graduates for Academic Year <2021-2022>





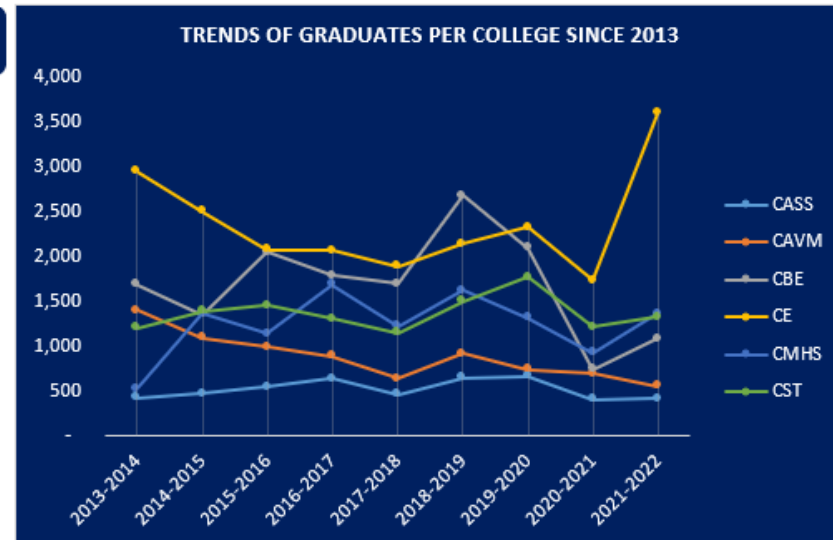
## Trend of Graduates per Academic Year since 2013





## Trends of Graduates per College since 2013

2 Graduates per College since 2013						
Academic Year	CASS	CAVM	CBE	CE	CMHS	CST
2013-2014	422	1,400	1,684	2,943	522	1,207
2014-2015	471	1,088	1,350	2,496	1,359	1,384
2015-2016	546	991	2,042	2,073	1,141	1,453
2016-2017	637	891	1,789	2,062	1,684	1,303
2017-2018	465	635	1,698	1,887	1,221	1,145
2018-2019	650	912	2,676	2,136	1,615	1,499
2019-2020	665	742	2,094	2,325	1,318	1,764
2020-2021	406	691	739	1,734	923	1,209
2021-2022	416	550	1,080	3,591	1,361	1,323



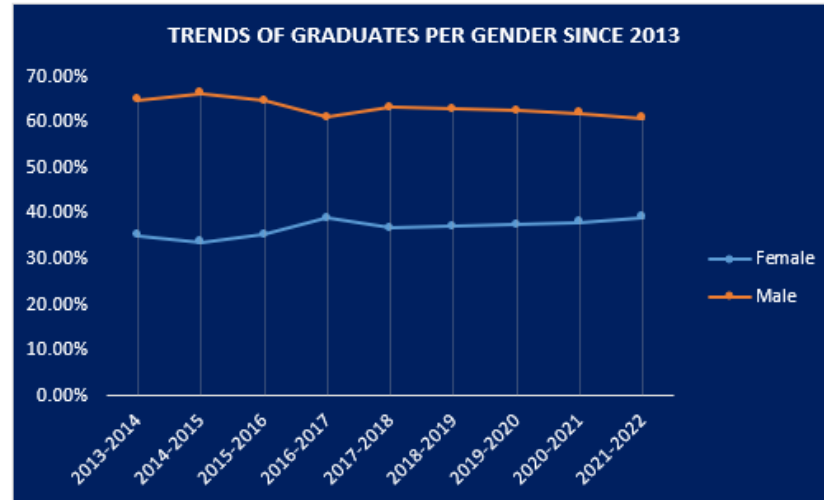


### Trends of Graduates per Gender since 2013

3

#### Graduates per Gender since 2013

Academic Year	Female	Male	Total
2013-2014	35.13%	64.87%	100.00%
2014-2015	33.64%	66.36%	100.00%
2015-2016	35.35%	64.65%	100.00%
2016-2017	38.86%	61.14%	100.00%
2017-2018	36.79%	63.21%	100.00%
2018-2019	37.22%	62.78%	100.00%
2019-2020	37.55%	62.45%	100.00%
2020-2021	38.04%	61.96%	100.00%
2021-2022	39.15%	60.85%	100.00%

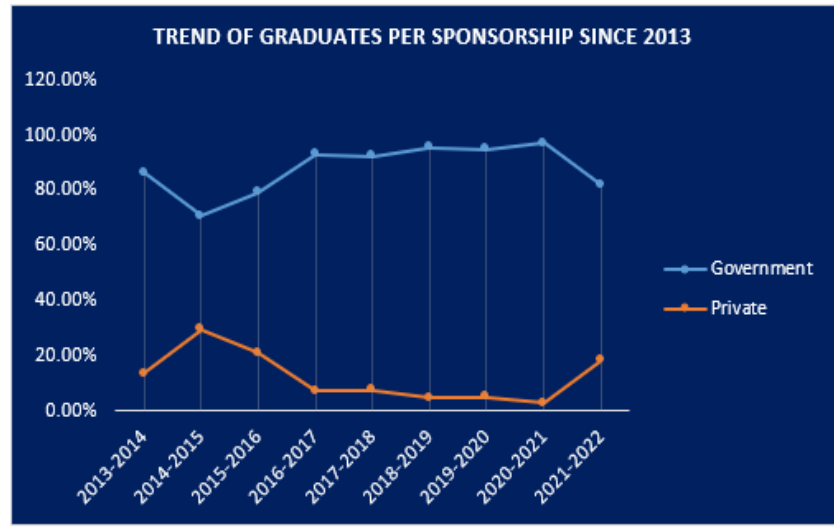




### Trends of Graduates per Sponsorship since 2013

**4** Graduates per Sponsorship since 2013

Academic Year	Government	Private	Total
2013-2014	86.39%	13.61%	100.00%
2014-2015	70.61%	29.39%	100.00%
2015-2016	79.01%	20.99%	100.00%
2016-2017	92.95%	7.05%	100.00%
2017-2018	92.50%	7.50%	100.00%
2018-2019	95.36%	4.64%	100.00%
2019-2020	94.98%	5.02%	100.00%
2020-2021	97.12%	2.88%	100.00%
2021-2022	81.94%	18.06%	100.00%

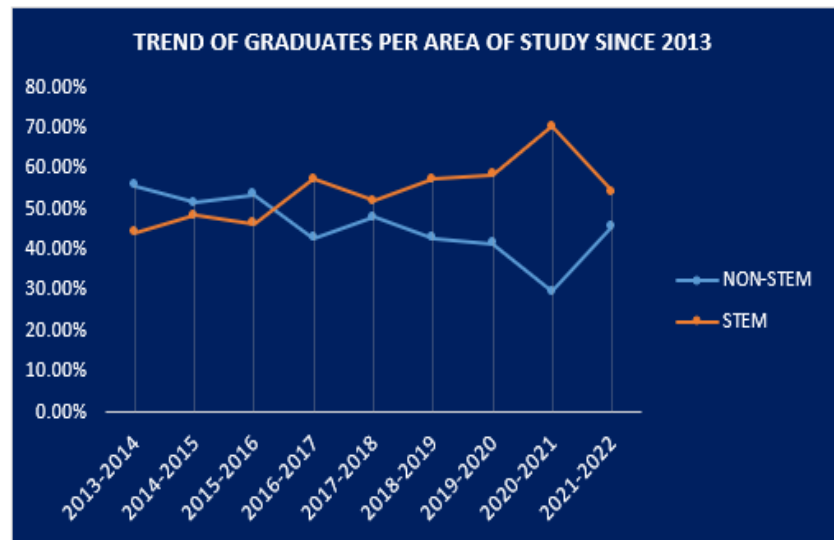




### Trends of Graduates per Area of Study since 2013

#### 5 Graduates per Area of Study since 2013

Academic Year	NON-STEM	STEM	Total
2013-2014	55.86%	44.14%	100.00%
2014-2015	51.61%	48.39%	100.00%
2015-2016	53.54%	46.46%	100.00%
2016-2017	42.73%	57.27%	100.00%
2017-2018	47.95%	52.05%	100.00%
2018-2019	42.72%	57.28%	100.00%
2019-2020	41.46%	58.54%	100.00%
2020-2021	29.69%	70.31%	100.00%
2021-2022	45.69%	54.31%	100.00%





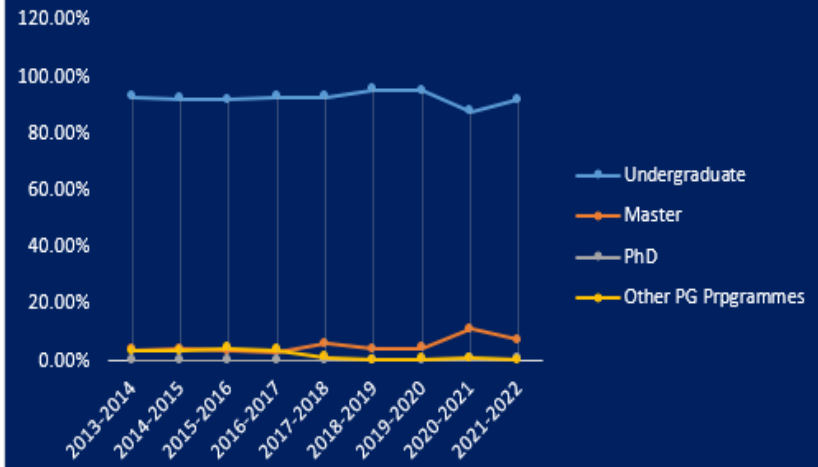
## Trend of Graduates per Programme since 2013

6

### Graduates per Level of Study since 2013

Academic Year	Undergraduate	Master	PhD Programmes	Other PG Programmes	Total
2013-2014	92.70%	3.89%	0.02%	3.39%	100.00%
2014-2015	92.12%	4.27%	0.01%	3.60%	100.00%
2015-2016	91.96%	3.48%	0.02%	4.54%	100.00%
2016-2017	92.96%	3.30%	0.02%	3.72%	100.00%
2017-2018	92.77%	6.04%	0.01%	1.18%	100.00%
2018-2019	95.37%	4.19%	0.01%	0.42%	100.00%
2019-2020	94.98%	4.32%	0.06%	0.64%	100.00%
2020-2021	87.74%	11.01%	0.44%	0.81%	100.00%
2021-2022	92.01%	7.16%	0.46%	0.37%	100.00%

TREND OF GRADUATES PER LEVEL OF STUDY SINCE 2013

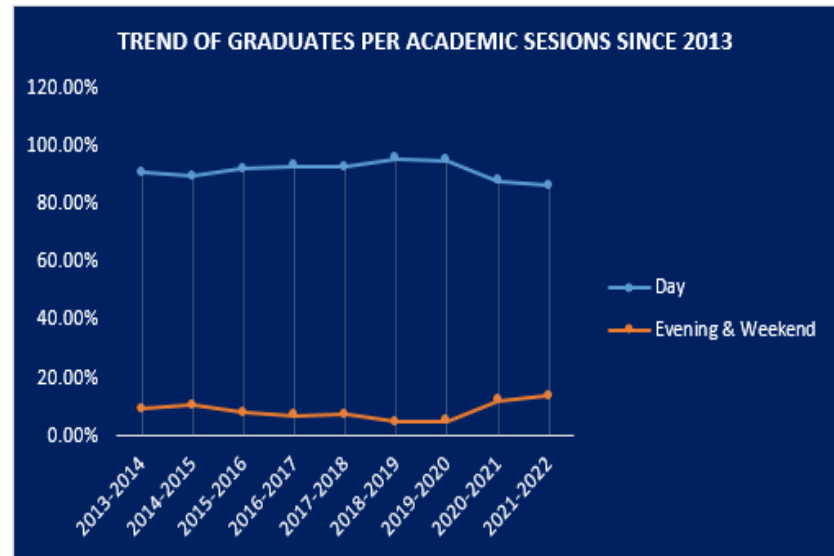




## Trends of Graduates per Academic Sessions since 2013

**7 Graduates per Academic Sessions since 2013**

Academic Year	Day	Evening & Weekend	Total
2013-2014	90.78%	9.22%	100.00%
2014-2015	89.43%	10.57%	100.00%
2015-2016	91.91%	8.09%	100.00%
2016-2017	92.96%	7.04%	100.00%
2017-2018	92.77%	7.23%	100.00%
2018-2019	95.37%	4.63%	100.00%
2019-2020	94.98%	5.02%	100.00%
2020-2021	87.74%	12.26%	100.00%
2021-2022	86.29%	13.71%	100.00%

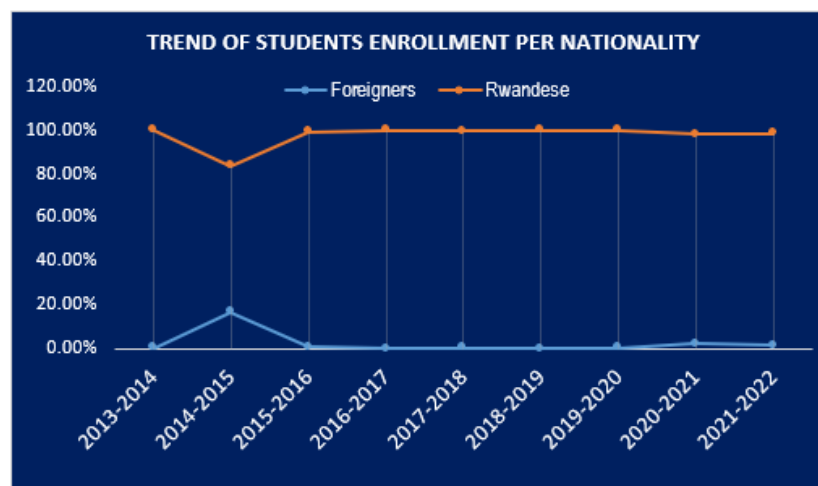






## Trends of Graduates per Nationality since 2013

8 Graduates per Nationality since 2013			
Academic Year	Foreigners	Rwandese	Total
2013-2014	0.18%	99.82%	100.00%
2014-2015	16.45%	83.55%	100.00%
2015-2016	0.68%	99.32%	100.00%
2016-2017	0.04%	99.96%	100.00%
2017-2018	0.38%	99.62%	100.00%
2018-2019	0.01%	99.99%	100.00%
2019-2020	0.18%	99.82%	100.00%
2020-2021	2.07%	97.93%	100.00%
2021-2022	1.53%	98.47%	100.00%





### Graduates per International Standard of Classification for Education (ISCED) Since 2013

AREARS OF GRADUATION	PERCENTAGE (%)
Business and Administration	20.15%
Education for other subject or level	17.69%
Education with science subjects' specialization	11.66%
Engineering and engineering trades	6.96%
Medicine	6.73%
Nursing and midwifery	6.71%
Agriculture	6.19%
Architecture and construction	2.67%
Biological and related sciences	2.56%
Computer sciences	2.47%
Environment	2.00%
Social and behavioral sciences	1.81%
Law	1.53%
Physical and chemistry sciences	1.47%
Veterinary	1.39%
Mathematics and Statistics	1.31%
Forestry	1.09%
Journalism and information	1.00%
Database and network design and administration	0.91%
Pharmacy	0.78%
Software and applications development and analysis	0.68%
Security services	0.54%
Fisheries	0.51%
Languages	0.42%
Social work and counselling	0.37%
Arts	0.16%
Manufacturing and processing	0.15%
Humanities (except languages)	0.10%

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**10 Years Thematic Statistical Report**  
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